



**English for Agriculture**

**Level 1**

**SAMPLE DEMO**  
**(For Internal Use Only)**

# Lesson 1

## I. Pre-reading activities

1/ Discuss these questions

1. What are your favorite fruits and vegetables?
2. Have you ever harvested fruits and vegetables?

## II. Reading

2/ Look at the images listing the fruits and vegetables



Point out the fruits on display



Point out the vegetables on display

### III. Vocabulary

#### 3/ Match the words with their definition

Word	Definition
1 - Pick	A - Categorizing fruits according to quality standards.
2 - Picking Bag	B - A tool used for cutting the stem of citrus fruits during harvesting.
3 - Harvest Bin	C - A bag used by workers to collect harvested citrus.
4 - Sort	D - Separating fruits based on size, color, and quality.
5 - Grade	E - Containers used to transport fruits and vegetables.
6 - Bruise	F - Large containers where harvested fruits are collected.
7 - Crates	G - The act of collecting ripe citrus fruits from trees.
8 - Clipper	H - Physical damage to fruits caused by improper handling during harvest.
9 - Orchard Ladder	I - A special ladder used to reach higher fruits on citrus trees.

#### 4/ Fill in the blanks with the words from the list.

1. To collect ripe fruits from the tree, workers usually \_\_\_\_\_ them carefully to avoid damage.
2. A \_\_\_\_\_ is worn by harvesters to collect fruits as they are picked, allowing them to keep their hands free.
3. After picking, fruits are placed into a \_\_\_\_\_ to transport them from the field to the storage or packing area.
4. After harvesting, fruits need to be \_\_\_\_\_ based on size, quality, and ripeness to ensure only the best produce goes to market.
5. The process of \_\_\_\_\_ involves classifying fruits into categories based on quality standards.
6. If fruits are handled roughly during picking, they can \_\_\_\_\_, which reduces their market value.
7. Fruits are often stored and transported in \_\_\_\_\_ to keep them organized and prevent them from being damaged.
8. A \_\_\_\_\_ is a tool used to cut the stems of fruits cleanly, helping to avoid damage during harvesting.
9. To reach higher fruits safely, workers should use an \_\_\_\_\_ and ensure it is stable before climbing.

#### IV. Listening

5/ Listen to a conversation between two agriculture workers harvesting fruits. Answer the questions. (<https://youtu.be/RFgcaLMmHZA>) (Scan the QR Code to listen to the audio)



**1. Why does Liam remind Mia to keep three points of contact on the orchard ladder?**

- A) To pick fruit faster
- B) To prevent bruising the fruit
- C) To avoid falling and ensure safety
- D) To carry more fruit in the picking bag

**2. What tool does Mia use to avoid bruising the citrus fruit when harvesting?**

- A) Orchard ladder
- B) Clipper
- C) Harvest bin
- D) Crate

**3. What does Mia say she learned the hard way earlier in the day?**

- A) To use the orchard ladder safely
- B) To clip fruits to avoid bruising them
- C) To sort and grade the fruits properly
- D) To overfill the picking bag

**4. What does Liam suggest Mia should do with her picking bag once it's full?**

- A) Empty it into the crates quickly
- B) Leave it on the ground
- C) Gently empty it into the harvest bin
- D) Keep picking without emptying

**5. Why is it important to sort and grade the fruits after picking, according to Liam?**

- A) To make the crates look full
- B) To fetch a better price by keeping the best-looking fruits
- C) To reduce the weight of the crates
- D) To make the sorting process faster

**6. What advice does Liam give Mia about handling the orchard ladder?**

- A) Climb it quickly to pick more fruits
- B) Always keep three points of contact for stability
- C) Use it only on flat surfaces
- D) Avoid using it and pick by hand instead

**7. What is the main concern Liam and Mia have when handling the citrus fruits?**

- A) Making sure the crates are filled as fast as possible
- B) Avoiding bruises on the fruits to maintain their quality
- C) Picking the largest fruits first
- D) Using the correct size of crates for packing

## V. Speaking

6/ Practice with a partner. Act out the roles in task 5 and switch roles.